

I. Choose the correct answer.

(8 × 1 = 8)

- Division is the process of repeated \_\_\_\_\_.  
a) Addition    b) Subtraction    c) Multiplication    d) Division
- \_\_\_\_\_ is the number remaining.  
a) Remainder    b) Quotient    c) Divisor    d) None of the above
- If  $6 \times 2 = 12$ , then  $12 \div 2 =$  \_\_\_\_\_.  
a) 5    b) 7    c) 6    d) 0
- Three dimensional quantity is called as \_\_\_\_\_.  
a) Litre    b) *Millilitre*    c) Volume    d) None of the above
- Millilitre* is the \_\_\_\_\_ unit.  
a) Smallest    b) Biggest    c) Equal    d) Unequal
- The short form of millilitre is \_\_\_\_\_.  
a) *l*    b) cm    c) *ml*    d) mm
- $\frac{1}{2}$  of 6 = \_\_\_\_\_.  
a) 2    b) 0    c) 8    d) 3
- \_\_\_\_\_ is written as  $\frac{3}{4}$ .  
a) Quarter    b) Two – fourth    c) Half    d) Three - fourth

II. Fill in the blanks.

(10 × 1 = 10)

- Division is \_\_\_\_\_ sharing.
- The Standard unit of capacity is \_\_\_\_\_.
- \_\_\_\_\_ are the parts of a whole.
- Dividend ÷ Divisor = \_\_\_\_\_.
- $600\text{ ml} + 400\text{ ml} =$  \_\_\_\_\_.

6.  $\frac{1}{2}$  of 10 = \_\_\_\_\_.

7. When the number is divided by itself the quotient is \_\_\_\_\_.

8. Millilitre is the \_\_\_\_\_ unit.

9. Three fourth can be written as \_\_\_\_\_.

10.  $\frac{1}{2}l =$  \_\_\_\_\_ ml.

III. Match the following.

(7 × 1 = 7)

- |                    |                      |
|--------------------|----------------------|
| 1. $81 \div 9$     | - 0                  |
| 2. Milk            | - Length and Breadth |
| 3. Like Fraction   | - Rounded to 50      |
| 4. $0 \div 65$     | - $7 \times 4 = 28$  |
| 5. Two dimensions  | - 9                  |
| 6. 52              | - litre              |
| 7. $28 \div 4 = 7$ | - Same denominator   |

IV. Do any 10 from the following.

(10 × 2 = 20)

(Question Number 2 is compulsory )

1. Complete the patterns given below.



2. Divide 450 by 5.

3. Estimate the following numbers to nearest tens and add:

$$\begin{array}{r} 79 \rightarrow \\ (+) \underline{31} \\ \hline \end{array} \quad \square$$

4. Simplify the multiplication facts by adding partial products.

$$8 \times 41$$

5. Add :

	<i>l</i>	<i>ml</i>
	13	645
(+)	42	140
	<hr/>	<hr/>
	<hr/>	<hr/>

6. Subtract.

$$\begin{array}{r} \textit{l} \qquad \qquad \textit{ml} \\ 27 \qquad \qquad 920 \\ (-) 23 \qquad \qquad 510 \\ \hline \\ \hline \end{array}$$

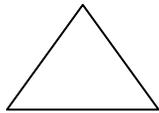
7. Change litre into millilitre

$$4\textit{l} = \underline{\hspace{2cm}}\textit{ml}$$

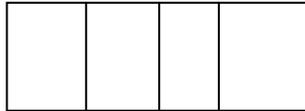
8. Change millilitre into litre

$$2000\textit{ml} = \underline{\hspace{2cm}}\textit{l}.$$

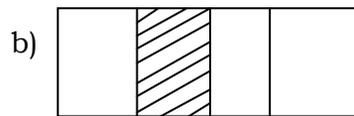
9. Shade the half portion.



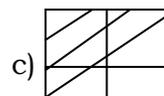
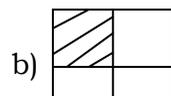
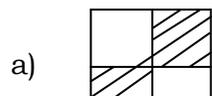
10. Shade the quarter portion.



11. Write suitable fractions as  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{2}$  in the given pictures.



12. Choose the picture for the fraction  $\frac{2}{4}$



V. Do any 5 from the following.

(5 × 4 = 20)

1.  $8645 \div 7$

2. Simplify the multiplication facts by adding partial products.

$$43 \times 62$$

3. Complete the following.

a)  $7\textit{l} + 500\textit{ml} = \underline{\hspace{2cm}}\textit{ml} + \underline{\hspace{2cm}}\textit{ml} = \underline{\hspace{2cm}}\textit{ml}$

b)  $8\textit{l} + 5\textit{ml} = \underline{\hspace{2cm}}\textit{ml} + \underline{\hspace{2cm}}\textit{ml} = \underline{\hspace{2cm}}\textit{ml}$

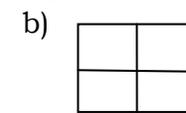
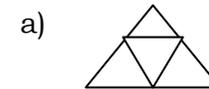
4. Estimate and calculate.

$$16 \times 32$$

5. Subtract.

$$\begin{array}{r} \textit{l} \qquad \qquad \textit{ml} \\ 96 \qquad \qquad 591 \\ (-) 74 \qquad \qquad 423 \\ \hline \\ \hline \end{array}$$

6. Shade three fourth of the given pictures.



VI. Do the statement problems: (Any 2)

(2 × 5 = 10)

1. A fruit seller buys 984 apples. He arranges them equally in 8 boxes. How many apples does he put in each box?

2. Sharma family have two buckets in their house. The capacity of one bucket is 4 l 450 ml and the other one is 5 l 180ml. What is the total capacity of two buckets?

3. A motor car consumed 188 l of petrol and 145 l 375 ml in the month of January and February, respectively. What is the difference in the petrol consumption?

