

I. Choose the correct answer.

(8 × 1 = 8)

- \_\_\_\_\_ is repeated addition  
 a) Division    b) Mutiplication    c) Subtraction    d) Numbers
- We use the symbol \_\_\_\_\_ to represent multiplication  
 a) +                      b) –                      c) ×                      d) ÷
- The answer in multiplication is called the \_\_\_\_\_  
 a) Product                      b) Sum                      c) Difference                      d) Odd
- 22 is a \_\_\_\_\_ number  
 a) Odd                      b) Even                      c) Prime                      d) Negative
- Even number + Even number = \_\_\_\_\_ number  
 a) Even                      b) Odd                      c) Product                      d) Factors
- 210, 230, 250, 270, \_\_\_\_\_  
 a) 220                      b) 240                      c) 260                      d) 290
- In 9'0 Clock, the short hand of the clock is at \_\_\_\_\_  
 a) 12                      b) 9                      c) 6                      d) 3
- 10 more than 47 is \_\_\_\_\_  
 a) 57                      b) 37                      c) 0                      d) 1

II. Match the following.

(7 × 1 = 7)

- |                    |                      |
|--------------------|----------------------|
| 1. 5 × 1000        | - Second             |
| 2. 45 × 1          | - 12                 |
| 3. Multiples of 10 | - Pm                 |
| 4. Even numbers    | - 5000               |
| 5. Post meridiem   | - 2, 4, 6, 8, 10     |
| 6. Unit of time    | - 45                 |
| 7. 4 × 3           | - 10, 20, 30, 40, 50 |

III. Fill in the blanks.

(10 × 1 = 10)

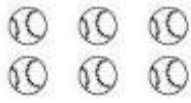
- The product of a number and Zero is \_\_\_\_\_
- The product of two even numbers is always \_\_\_\_\_
- The numbers that are being multiplied are called \_\_\_\_\_
- Numbers can be multiplied in any order, the product remains the \_\_\_\_\_
- 10 less than 25 is \_\_\_\_\_
- 1, 3, 5, 7 \_\_\_\_\_
- Odd number – Odd number = \_\_\_\_\_ number
- 45 + 10 = \_\_\_\_\_
- The longer hand is the \_\_\_\_\_ hand
- 2 hour later 5'0Clock is \_\_\_\_\_

IV. Do the following sums. (Any 10)

(10 × 2 = 20)

Question No. 12 is Compulsory.

1. Complete the following table.

Balls	Number of horizontal rows	Number of Vertical Columns	Total no of Balls
			

2. Find the total number of stars

$3+3+3+3=$

$3 \times 4=$

3. Fill in the boxes.

a)  $9 \times 2 =$

b)  $7 \times 5 =$

4. Find the product using standard Algorithm.

$17 \times 3$

5. Pick out the Odd numbers in the given sequence.

45, 36, 29, 71, 48, 55

6. Complete the patterns.

9, 18, 27, 36, 45, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7. Add

575  odd

+ 243  odd

8. Fill in the blanks.

a) Even number + \_\_\_\_\_ = Odd number

b) Odd number + \_\_\_\_\_ = Odd number

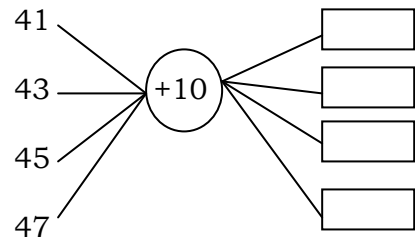
9. Subtract.

$$\begin{array}{r} 578 \\ - 271 \\ \hline \end{array}$$

10. Look at the position of the hour hand and write the time in the given box.




11. Complete the blanks.



12. Write 6 tables.

V. Do the following sums (Any 5) (5 × 4 = 20)

1. Draw the hands in the following clocks to show the given time.

a)



4'0 Clock

b)



9'0 Clock

2. Complete the table from the numbers given.

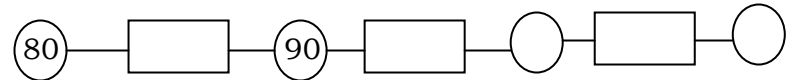
75, 8, 17, 63, 46, 59, 84, 92

Odd numbers	Even numbers

3. Subtract.

$$\begin{array}{r} 923 \\ - 781 \\ \hline \end{array}$$

4. Find the rule and complete the following pattern.



5. Find the product using lattice multiplication.

$$51 \times 32$$

6. Multiply the numbers by regrouping.

$$53 \times 7$$

7. Complete the following table.

X	1	2	3	4	5	6	7	8	9	10
7										

VI. Solve. (Any 2)

(2 × 5 = 10)

1. If there are 6 pencils in a packet. How many pencils will be there in 4 Packets?

No of Pencils in each Packets =

No of Packets =

Total number of pencils =

2. In a school there are 10 desks in each class room. If there are 7 class rooms in the school. Find the total number of desks?

No of desks in each classroom =

No of classroom =

Total number of desks in 7 classroom =

3. If there are 6 toys in a box. How many toys will be there in 5 boxes?

