

22.07.19

FORMATIVE ASSESSMENT – 1

Marks: 75

STD: II

MATHS

Time : 1 ½hrs



I. Fill in the blanks:

5x2=10

1. A cone has \_\_\_\_\_ faces.
2. When zero is added to any number, the result will be the \_\_\_\_\_ number.
3. The smallest one digit number is \_\_\_\_\_.
4. The symbol used for addition is \_\_\_\_\_.
5. 1 metre = \_\_\_\_\_ centimetre.

II. Draw the plane shapes:

2x3=6

a. Triangle  b. Circle 

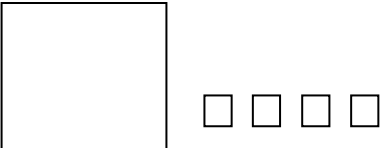
III. Match the following:

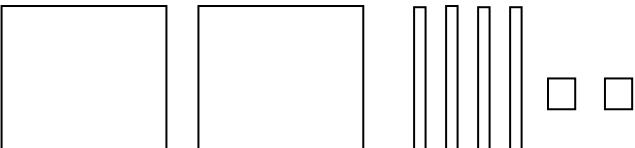
5x1=5

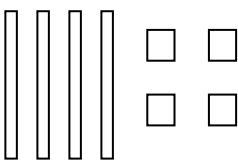
1. Ice cream - Centimetre
2. 5 + 0 - 6 faces
3. Length of a pencil - cone
4. Eraser - 5
5. Cube - Cuboid

IV. Write the numerical value for the Pictorial Representation:

3x3=9

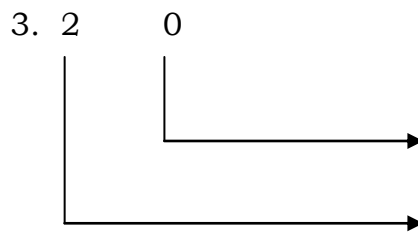
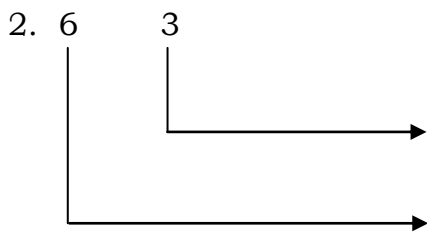
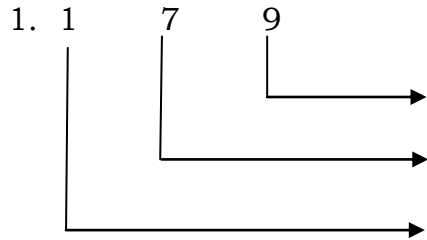
1.  = \_\_\_\_\_.

2.  = \_\_\_\_\_.

3.  = \_\_\_\_\_.

V. Write the place value of each digits:

$3 \times 3 = 9$



VI. Write the Before, After and Between numbers :

$5 \times 2 = 10$

1. 69, \_\_\_\_\_

4. 211, \_\_\_\_\_

2. \_\_\_\_\_, 122

5. 179, \_\_\_\_\_, 181

3. 652, \_\_\_\_\_, 654

VII. Write in expanded form:

$2 \times 3 = 6$

1.  $236 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

2.  $59 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

VIII. Add:

$2 \times 2 = 4$

1. T O

T O

5 3

6 2

+ 4 4

2 5

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

IX. Word Problem:

5x1=5

1. In a class there are 21 boys and 23 girls. How many students are there in total ?

Soln:           No . of girls                    =

                  No.of boys                        =

                  Total No.of students        =

Ans: \_\_\_\_\_

X. Write the 3 tables:

6x1=6


XI. Choose the correct answer: (FBT)

5x1=5

- In a square, there are \_\_\_\_\_ sides.  
a. four      b. two      c. no
- The shapes of your white board is \_\_\_\_\_.  
a. circle    b. triangle    c. rectangle
- $32 + 1 = 1 + 32 =$  \_\_\_\_\_.  
a. 32      b.33      c. 30
- \_\_\_\_\_ is a two digit number.  
a. 7      b. 89      c. 199
- Length of rope can be measured as \_\_\_\_\_.  
a. pace    b. centimetre    c. cubit