# **EVERWIN MATRIC.HR.SEC.SCHOOL ENGLISH**

STD: IV

## UNIT-1- THE BEST POLICY LESSON-1 THE SEVEN SEEDS

## I. Synonyms.

- 1. Destiny fate
- 2. Reserved Respected
- The chair of a ruler 3. Throne
- 4. Kingdom A region ruled by a king
- Care, Protect and grow 5. Nuture

## II. Antonyms.

- 1. Flourished x Languished
- 2. Anxious x Calm
- x Unsettled 3. Destined 4. Throne x Deprive
- 5. Span x Shorten

#### III. Thesaurus.

- 1. Behold - look at, see, view
- inheritor, successor, beneficiary 2. Heir

# IV. Frame sentences on your own.

- 1. Trade - British had trade with India.
- We should adopt a positive attitude 2. Adopt

## V. Answer the following questions in one or two sentences.

1. How long did the competition take to reach the final? Ans: The competition had many levels and spanned for nearly six

months to reach the final.

- 2. Why did the king want a leader who knows to grow a plant? Ans: The kingdom depended on agriculture so the king wanted a leader who knows to grow a plant.
- 3. Did the seeds given to Ani, sprout? Why?

Ans: No, the seeds given to Ani did not sprout as the seeds were boiled.

4. What did Ani's parents teach her?

Ans: Ani's parents taught her the value of honesty.

5. Do you think Ani will be a good leader? Why?

Ans: Yes, Ani will be a good leader because she is honest.

1. What advice did Ani's parents tell her?

Ans: Ani's parents had always taught her the value of honesty. They reminded her that, if the king wanted them to plant just any wheat, he would have asked them to get their seeds. Then, they told Ani that, it would be wrong to cheat the king.

2. Why did the king decide to adopt a child?

Ans: The king was getting very old and had no heir to take his place. So, he decided to adopt and raise a child as his heir.

#### VII. Annotations.

- 1. "Dear people, behold my heir. The next leader of our kingdom"!
- a) Who said these words?

Ans: The king said these words.

b) Whom did he select as his heir?

Ans: The king selected "Ani" as his heir

- 2. "Your majestic, I planted then and cared from them everyday"
- a) Whom does "Majesty" refer to?

Ans: Majesty refers to the king.

b) What does she care for?

Ans: She cares for plants.

### Poem-2- Be honest

# I. Synonyms.

- 1. Often - Frequently
- 2. grow - Improve
- 3. Lie - A false statement
- Technique 4. Trick
- 5. Troubles Difficulty or problem
- II. Answer the following.
- 1. What makes him fall?

Ans: Troubles make him fall

2. What does Amma often say?

Ans: Amma often says "to be honest" everyday

3. What will help us grow?

Ans: Honety will help us grow.

4. Do you tell the truth always? Why?

Ans: Yes, I always tell the truth as it helps us to grow.

#### **BALA SPINS MAGIC**

## I. Synonyms.

1. Journey - to travel

2. Profession - occupation job3. Reserve - to book in advance

4. Spinning - rapidly rotating

5. drape - arrange loosely

## II. Antonyms.

1. Hot x cold

2. Arrive x leave

3. Easy x tough

4. Hope x hopeless

5. Sell x buy

## III. Thesaurus.

1. along with - accompany, together with

2. hope to - aim, expect, await

#### IV. Frame sentences.

1. Journey - Life is like a journey

2. Magic - Nithin knows few magic tricks.

## V. Answer the following in one or two sentence.

1. What did Bala want to learn?

Ans: Bala wanted to learn about things related to weaving, which in their family profession .

2. How did Bala help Amma and sisters?

Ans: Bala helped Amma and sisters by rolling , pressing and packing the sarees.

3. Why did Bala go to chennai with his father?

Ans: Bala went to chennai with his father to help him carry the sarees.

4. What did Bala teach Nithin?

Ans: Bala taught Nithin to spin the wheel.

5. What is the profession of Bala's family?

The profession of Bala's family is handloom weaving.

### VI. Answer in Brief.

1. Explain how Bala learn Math?

Ans: Bala learnt math with the help of his grand father veera. Veera thatha had made math easier by using skins of yarn in bunches, sometimes adding all the blue skins and subtracting the

yellow skins and then doubling the reds and taking away the greens.

2. Explain the profession of Bala's family.

Ans: Bala's family came from a long line of handloom weavers.

They had perfected the art of drawing, dying, warping the art of drawing, dying, warping and weaving the yarn.)

Ans also Bala's APPA and Ammaweave bundles of cotton into beautiful sarees. With checks or patterns.

## VII. Annotations.

1. " Do you know what to do with it?

I don't know to play with it"

a) Who said these words?

Ans: Nithin said these words.

b) To whom did he say these words.

Ans: He said these words to Bala.

2. "Well naturally, his father is a magician too,

A weaving magician".

a) Who said these words?

Ans: Nithis's mother (Aunty) said these words.

b) Who is mentioned as a "Weaving Magicain". He

Ans: Bala's father was mentioned as a weaving magician

## Poem -2 The Painter

## I. Synonyms.

1. Bind - Shape into a curve

2. Strokes - Movement of hand

3. Chokes - Stops

4. Panther - black - coated leopard.

5. dip - put something in liquid

## II. Answer the following.

1. What does she paint?

Ans: She is prints the valley and hill.

2. Does the brush bend to her will?

Ans: Yes, the brush bends to her will.

3. How does she move the brush?

Ans: Shoe moves the brush using her legs like a dancer

4. Which insect buzzed near his ear?

Ans: A fly buzzed near his ear.

5. Why does she dip her brush?

Ans: She dips her brush to draw the big black panther.

## Lesson-3 Unit-3

## Secret of Success Lesson-The Struggling Star

# I. Synonyms.

Potential - talent/ ability
 Sustain - keep going

3. inspiring - to influence / attract

4. recognize - accept someone or something5. Empowered - to give the authority or power

# II. Antonyms.

Known x unknown
 Exterior x interior

3. Push x Pull 4. Dark x Pale

5. Belief x disbelief

### III. Thesaurus.

1. Inspire - give rise to, set up

2. Advise - My teacher advised me to learn well

## IV. Frame sentence.

1. Like – I like chocolates

2. Give up - Stop fighting, lose - heart

## V. Answer the following.

1. What subject did Kartik like the most?

Ans: Kartik did well in all subjects but he liked science the most.

2. How many marks did Kartik score in his 12<sup>th</sup> board exam? Ans: He scored more than 95% in his twelfth standard board

exam.
3. What was his dream?

Ans: His dream was to study in an IIT. Which is one of the best colleges in our country.

4. What was Farhan's father advice to his son?

Ans: Farhan's father advised him to work hard to achieve success.

5. Did Kartik join in IIT?

Ans: No. Kartik did not join in IIT.

6. Where did Kartik get an admission?

Ans: Kartik got an admission to study at stanford university in the USA.

## V.Answer in brief.

1. What did Kartik do after completing his studies? Ans: He started two more companies that aim at helping children with disabilities reach their full potential. 2. How did Kartik challenge government to study science in 11<sup>th</sup> and 12<sup>th</sup> standard?

Ans: He challenged the government and held campaigns to get permission to study science. Finally after nine months he got permission to study science.

#### VI. Annotation.

1. "I am sure, he got it. He got full marks in 10th exams!

a) Who said these words to whom?

Ans: Farhan said these words to his father.

b) Who got full marks?

Ans: Karthick got full marks.

2. "Yes he is strong. He is strong in his beliefs and learnings".

a) Whom does he refer to?

Ans: He refers to Kartik.

b) What does he strong in?

Ans: He is strong in his beliefs and learnings.

## Poem- 3 Never give up

## I Synonyms:

1.Fend - to defend

2. Chance - Opportunity

3. Sincere - truthful

4.Tackle - to solve

## II Answer the following

1. Why should a fisherman wait?

Ans: A fisherman should wait to earn some fish in his net.

2. Who wins the world at the end?

Ans: One who tackles the obstacles may win the world at the end.

3. What happen to a child who shuts his ears?

Ans: A child who shuts his ears won't have the chance to learn.

4. What should we do for success?

Ans: We should persevere at work or play and we should never give up till we achieve success.

## English \_II FA-III

## I. Write the plurals of.

1. Candy - Candies

2. Nucleus - Nuclei

3. Penny - Pennis

4. Video - Videos

5. Kangaroo - Kangaroos

6. Echo - Echoes

7. Tomato - Tomatoes

8. Series - Series

9. Species - Species

10. Quiz - Quizzes

#### SA-III

- Barracks 1. Barracks 2. Analysis - Analyses 3. Cactus - Cacti 4. Diagnosis - Diagnoses 5. Fireman - Firemen 6. Die - Dice 7. Crisis - Crisis - Curricula 8. Curriculum 9. Sticker - Stikers 10. Horse - Horses 11. Bus - Buses

#### Gender-FA-III

1. Grand son - Grand daughter

2. Pea-cock - Pea-hen3. Stallion - Mare4. Boar - Sow

5. Giant - Giantess6. Salesman - Sales girl7. Laid - Lass

8. Emperor - Empress

9. Rooster - Hen 10. Fiance - Fiancée

#### Tenses - FA-III

S.no	Present Verb	Past Verb	Past Participle
1	abide	abode	abode

2	argue	argued	argued	
3	arise	arose	arisen	
4	leave	left	left	
5	have	Had	had	
6	keep	kept	kept	
7	become	became	become	
8	be	was, were	been	
9	wear	wore	worn	
10	fly	flew	Flown	
SA-3				
1	agree	agreed	agreed	
2	need	needed	needed	
3	say	said	said	
4	lose	lost	lost	
5	ride	rode	ridden	
6	shine	shone	shone	
U		5115115	3110110	
7	sink	sunk	sunk	
7	sink	sunk	sunk	

## Write the words under the appropriate columns.

Gandpa, Mother, Cow, Singer, Cousin, Priest, Desk, Car

Masculine	Feminine	Common	Neuter
Gandpa	Mother	Singer	Desk
Priest	Cow	Cousin	Car

# Non- Detail Lesson-I- The Mistaken Plate Answer the following questions.

1. Who lived in the old house?

Ans: A woman and her grand daughter lived in the old house.

2. What plate did the grand mother give to the merchant?

Ans: The grand mother gave gold plate to the merchant.

3. Name the things that good merchant offered for the plate.

Ans: Donkey, Cart, Money, Dishes, and wares were the things offered for the plate.

4. Who threw the plate on the ground?

Ans: The greedy merchant threw the plate on the ground.

5. What did the granddaughter ask her grandmother?

Ans: The granddaughter asked her grandmother to buy something for her.

## Lesson- 2. The wooden toy

## Answer the following questions.

1. How did Mugund's mother die?

Ans: Mugund's mother was hunted by wild animals.

2. What did his mother say in his dream?

Ans: His mother said to do his part in eradicate the use of plastics through his art.

3. Why was his father enable to sleep?

Ans: His father was unable to sleep because the losses of animals kept increasing.

4. Why did Mugund go into the forest?

Ans: Mugund went into the forest to find a hollow log of cedar.

5. Why did the landowners order wooden animals?

Ans: The landowners ordered wooden animas. because they wanted to save their crops and farms.

Non\_Detail-3

## The Magic Chisel

## I Answer the following:

1. What was the truth finally learned by Chris?

Ans: Chris learned to keep trying and to enjoy while doing things.

- 2. What did Chris gave his new teacher before going to bed? Ans: Chris gave a hearty thanks to his new teacher before going to bed.
- 3. Why was Chris worried?

Ans: Chris was worried as he found his paper blank.

Who begin to speak to Chris?

Ans: His drawing began to speak to Chris.

4. What did Chris do to settle the matter?
Ans:Chris took a pencil and paper and tried to draw a little man.

## **GRAMMAR QUESTIONS** FA3

## I Answer the following:

1. What are articles?

Ans: Articles are words that define a noun as specific or unspecific.

2. Name the articles.

Ans: A, an, the are called articles.

3. Name the two types of articles.

Ans: Definite article

Indefinite article

- 4. What is called definite article? Where it can be used? Ans: "The" is called definite article. It can be used with singular, plural or uncountable nouns.
- 5. What are called indefinite articles?

Ans: "A" and "An" are called indefinite articles.

6. What are adjectives? Give some examples.

Ans: Adjectives are words that are used to describe or modify nouns or pronouns.

Eg: red, quick, happy etc.

SA3

## Answer the following:

1. What is a tense?

Ans: Tense is the time described by a verb shown by its grammatical form.

2. Name the three main tenses.

Ans: The three main tenses are

- 1. Present Tense
- 2. Past tense
- 3. Future tense
- 3. Define Present Continuous tense.

Ans: Present continuous tense is used for actions happening now or for an action that is unfinished. It is also used when the action is temporary.